



THE HARMONY TRUST

Westwood Academy



Miss Wimperis says ... During Anti-Bullying week the children have been reminded about what bullying is and how to 'Reach Out'.

To end the week we all dressed up in spotty and yellow clothing, and each class made cakes to sell... watch out for next week's newsletter with information on how much we raised!

Miss Wimperis' news

Anti-Bullying Week

We began anti-bullying week with Odd Socks Day, where we had fun and laughter wearing different socks but more importantly it delivered a message of individuality, acceptance and tolerance. This year the message behind Anti-Bullying week was to 'Reach Out'.

Bullying affects millions of lives and can leave us feeling hopeless. But if we challenge it, we can change it. And it starts by reaching out. It doesn't stop with young people. From teachers to parents and influencers to politicians, we all have a part to play.

During this week each class had the opportunity to discuss what bullying is, the different types of bullying and how to reach out

Reach out to someone you trust if you need to talk.

Reach out to someone if you know they're being bullied.

Reach out by being the change you want to see. It takes courage, but it can change lives.



Word of the week

Values – things that are important.



Attendance Champions!

Well done Year 1!

Principal: Miss S Wimperis

Middleton Road, Oldham, Greater Manchester, OL9 6BH

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Stars of the week



Year group	Stars of the week	Reason for the award
Nursery	Zara Aleem	For super listening in phonics and confidently joining in our sound game. For being a kind and helpful member of the class.
Reception	Daud Zihad	For fantastic effort when writing sentences about 'Leafman'. For independently and confidently describing his 'Leafman.'
Year 1	Arisha Rayan	For both children being independent and writing great instructions.
Year 2	Sulaiman Aseenath	For an amazing end to his story. For some excellent R.E work.
Year 3	Sara Walker	For excellence in reading and AR quizzes! For superb, independent swimming.
Year 4	Amaya Kayden	Both children fantastic writing a fantastic character description for the Merchant in Beauty and the Beast!
Year 5	Umerah Ibrahim	Both children for writing a fantastic kenning poem about Grace O'Mally and using ambitious vocabulary.
Year 6	Tasfia Cintia	For excellent behaviour and hard work. For great effort across all lessons.

What has each class been learning about this week?

Nursery- This week in English, we have been reading the story 'Here are my hands'. We have joined in lots of activities about our body and had fun joining in with the story. In Maths, we have been using our hands and fingers to count to 10.

Reception- This week in English, we have been reading the story 'Leafman'. We made our own characters and worked hard to describe them. In maths, we have been exploring 'more and less' and the numbers 4 and 5.

Year 1- In English we have been writing instructions on how to make a playdough dinosaur. In Maths, we have been subtracting using a number line.

Year 2- In English, we have really enjoyed writing our own stories based on the book 'The Way Back Home'. In maths we have excelled in our shape knowledge.

Year 3- This week in English, We have begun to develop a set of instructions for how to wash a woolly mammoth and have created a mini fact file about woolly mammoths. In maths, we have continued our learning of the 2,5 and 10 times tables and will be moving onto the 3 times table.

Year 4- This week in English, year 4 have been reading Beauty and the Beast! We put the Beast in the hot seat on Monday and questioned him on why he wanted Beauty. Check out our post on the Blog. In Maths we have been continuing to multiply and divide.

Year 5- This week in English, we have been learning about poems. We wrote kenning poems about Grace O'Malley, who is a pirate! In Maths, we have been learning about equivalent fractions.

Year 6- In English, we have been writing an excellent short narrative with lots of direct speech. In maths, we have continued tackling tricky fractions problems.

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