

# THE HARMONY TRUST Westwood Academy

Miss Wimperis' news





Miss Wimperis says ... Well done to the girls and boys football teams for showing great teamwork, resilience and determination this week! We are all very proud of how you represented our school!



# Brush Your Teeth Twice a Day

### **Girls' Euro Football Tournament**

The Year 5 and 6 girls had a fantastic time playing in the Euro football tournament at Boundary Park on Tuesday, playing against school's from across Oldham. The girls showed fantastic resilience, determination and teamwork during each match and came 3<sup>rd</sup> overall.



### **Boys' Player on the Pitch Experience**

The Year 5 and 6 boys had an absolutely amazing time at Boundary Park on Wednesday, playing against Mr Bell's Werneth Primary in an OACT mini tournament.

drawing another, the boys showed fantastic teamwork and resilience to play some scintilating football. After all the games were finished, both sets of players mixed teams and played along side their new friends from Werneth.



The boys played both Werneth teams then each other, winning two games and

Well done to all involved, Mr Barlow is very proud of you all!

Word of the week

Equality means treating people the same no matter of their age, race, gender or religious beliefs.



**Attendance Champions!** 

Well done Year 6!

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★★★ Stars of the week ★★★		
Year group	Stars of the week	Reason for the award
Nursery/Rising 3s	Sara	For joining in with our number work with confidence and recognising numbers independently
	Ghadir	For creating an excellent painting of a chick
Reception	Rayyan	For amazing reading and using his phonics to read new words
	Lazim	For joining in phonics and beginning to recognise his sounds
Year 1	All of Year 1!	For their impeccable behaviour on our trip to Blackpool Zoo!
Year 2	All of Year 2!	For showing resilience and determination in their SATS tests! We are so proud of every child. Well done Year 2!
Year 3	Shakib Maria	For being an expert learner in maths and for being able to explain his answers carefully. For wonderful effort in P.E during our relay races.
Year 4	Kiran	For settling back into Year 4!
	Tayyib	For always being ready to learn and trying his best.
Year 5	Joshua Sumaiya	For being a respectful and sensible boy and always listening carefully to instructions! For achieving a handwriting license this week and being an excellent role model to her peers.
Year 6	Habiba Safwaan	For a fantastic newspaper report For working hard in class this week

## What has each class been learning about this week?

<u>EYFS-</u> This week we have been learning all about chicks. We have been learning where chicks come from and how they grow. In maths we have been exploring numbers and counting in different ways.

<u>Year 1-</u> In English, we have been writing postcards just like our text, 'Meerkat Mail!' In maths, we have been finding a half of different shapes by folding and colouring. We loved our trip to the zoo where we saw different animals that live in hot and cold climates!

<u>Year 2-</u> In English, Year 2 have been finding information about different types of holidays. In Maths, we have been solving time problems. We really enjoyed Science this week, looking at our different types of teeth in mirror and explaining their job!

<u>Year 3-</u> In English this week, Year 3 have been writing an explanation text all about grave robbers in Ancient Egyptian times. In maths, we have been learning how to tell the time more accurately.

<u>Year 4-</u> In Maths this week, Year 4 have been adding and subtracting money and giving change. In English, we generated an explanation text for how to kill Grendel!

<u>Year 5-</u> This week in English, we have been writing newspaper reports to inform our readers about the crime committed by Stanley Yelnats. In Maths, we have been learning about measurement and converting different units of measure.

<u>Year 6-</u> This week year 6 have been really focused on writing a brilliant newspaper report. Our newspaper reports have been packed full of the correct features: formal language, direct speech and passive voice. We have also

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