

# THE HARMONY TRUST

## Westwood Academy



### Westwood Academy Pupil Premium funding information 2017-18

This is a government initiative to help close the attainment gap for pupils who have free school meals. This year our allocated funding is £71, 120 which is based on Eligible 'Ever6.' *This is any pupil who is or has been eligible for FSM in the past 6 years.*

Action and cost	Rationale and intended impact	Actual Impact- reviewed July 2018			
Additional TA support for PPG children = <b>£37000</b>	PPG children represent 30% of Year 1-Year 6 (correct as September 2016) Additional teaching assistant 5 mornings per week of support for 1:1 and group interventions planned by Teachers and delivered during Writing, Maths and Reading sessions.  Additional 24.5 hours per week to provide targeted support for PPG pupils on 1:1 or group basis for interventions planned by Teachers and delivered based on improving Writing, Maths and Reading knowledge and understanding.  Apprentice employed to provide small group support and enable other staff to deliver interventions for PPG children from Year 1-Year 6; including 2 x guided group reading sessions for every KS1 child.	<b>6 sub-grades progress is 'expected' progress</b>	<b>Reading progress</b>	<b>Writing progress</b>	<b>Maths progress</b>
		<b>All Children</b>	<b>7.1</b>	<b>7.0</b>	<b>7.0</b>
		<b>Pupil Premium</b>	<b>7.4</b>	<b>7.6</b>	<b>7.1</b>
		<b>Non Pupil Premium</b>	<b>7.0</b>	<b>6.8</b>	<b>6.9</b>
		<b>Reading-</b> on average, PP pupils made 1 year and 1.4 half terms of progress in 2017-18. PP pupils' progress exceeds non-PP pupils' progress- gaps in attainment are being closed.			
		<b>Writing-</b> on average, PP pupils made 1 year and 1.6 half terms of progress in 2017-18. PP pupils' progress exceeds non-PP pupils' progress- gaps in attainment are being closed.			
		<b>Maths-</b> on average, PP pupils made 1 year and 1 half terms of progress in 2017-18. PP pupils' progress exceeds non-PP pupils' progress- gaps in attainment are being closed.			
Additional TA support for KS2 phonics <b>Total= £1500</b>	Additional support for PPG children in Key Stage 2 who require additional phonics support. 5x 30min sessions per week. PPG children represent 35% of Key Stage 2 pupils.	<b>Year 1 Phonics</b> 80% of PP eligible pupils passed the screening test vs 76% non-PP pupils <b>Year 2 Phonics</b> 100% of PP eligible pupils passed the screening test vs 96% non-PP pupils passed the phonics screen test by the end of Year 2 (inc 5 re-takes).			
<b>Additional 1:1 reading for PPG/ Ever 6 chn= £4150</b>	All PPG/Ever 6 children receive additional 1:1 reading sessions every week, meaning that all PPG/Ever 6 children read twice 1:1 per week in addition to the guided group reading session. £4150 include £1750 spent on new books to resource anticipated accelerated progress through individual reading books.	<b>Reading-</b> on average, PP pupils made 1 year and 1.4 half terms of progress in 2017-18. PP pupils' progress exceeds non-PP pupils' progress- gaps in attainment are being closed.			
Year 6 residential (portion) <b>Total=£2500</b>	50% of Year 6 pupils are eligible for PPG (correct as September 2016). To develop pupils socially and improve learning behaviour through collaborative team work activities.	All PP pupils went on the Y6 residential to Robinwood Dobroyd Castle, Todmorden.			

Principal: Mr J Bell

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | info@westwood.theharmonytrust.org | [www.westwood.theharmonytrust.org](http://www.westwood.theharmonytrust.org)

# THE HARMONY TRUST

## Westwood Academy



<p>School trip and enrichment activity subsidy =<b>£10000</b></p> <p>(includes <b>Oldham Coliseum Theatre trip= £1000</b>)</p>	<p>Provide opportunities for pupils to develop their knowledge and understanding of the world, broaden pupils’ knowledge and understanding of the curriculum and enjoy memorable experiences to inspire writing.</p> <p>Subsidy to support pupil premium families to ensure that children have access to whole school enrichment activities.</p>	<p>There were 51 trips in total throughout 2017-18.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Class trips linked to the curriculum</td><td style="text-align: right;">18</td></tr> <tr><td>Read-Achieve-Succeed events- including author events and Literacy Trust events</td><td style="text-align: right;">17</td></tr> <tr><td>Linking project visits</td><td style="text-align: right;">4</td></tr> <tr><td>Children’s Leadership Team events- School &amp; Eco Council</td><td style="text-align: right;">4</td></tr> <tr><td>Aspirational events- Business enterprise competition and Careers Fair</td><td style="text-align: right;">4</td></tr> <tr><td>Performance events- including brass band performances and ‘Poetry Slam’ events</td><td style="text-align: right;">4</td></tr> <tr><td><b>Total</b></td><td style="text-align: right;"><b>51</b></td></tr> </table> <p><small>*This does not include Sporting events- funded through the Sports Premium</small></p>	Class trips linked to the curriculum	18	Read-Achieve-Succeed events- including author events and Literacy Trust events	17	Linking project visits	4	Children’s Leadership Team events- School & Eco Council	4	Aspirational events- Business enterprise competition and Careers Fair	4	Performance events- including brass band performances and ‘Poetry Slam’ events	4	<b>Total</b>	<b>51</b>
Class trips linked to the curriculum	18															
Read-Achieve-Succeed events- including author events and Literacy Trust events	17															
Linking project visits	4															
Children’s Leadership Team events- School & Eco Council	4															
Aspirational events- Business enterprise competition and Careers Fair	4															
Performance events- including brass band performances and ‘Poetry Slam’ events	4															
<b>Total</b>	<b>51</b>															
<p>Leadership and management (portion) <b>Total= £7000</b></p>	<p>Release of SLT to monitor the progress of pupils eligible for the Pupil Premium Grant. Release time for teachers for termly pupil progress meetings</p> <p>PPG progress- whole school and individual year groups/children will be monitored throughout the year.</p> <p>Portion of Enrichment Leader and Parents and Community Leader time.</p> <p>Inclusion manager release time used to develop and monitor PPG monitoring systems and to ensure effectiveness of interventions for PPG children across school.</p> <p>Additional release time has been allocated as 32% of PPG children are also on the SEN register (correct as September 2016).</p>	<p><b>Progress of pupils who have SEN and are PP eligible</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">6 sub-grades progress is ‘expected’ progress</th> <th style="text-align: center;">Reading progress</th> <th style="text-align: center;">Writing progress</th> <th style="text-align: center;">Maths progress</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;"><b>Progress of SEND pupils who are PP eligible</b></td> <td style="text-align: center;"><b>8.2</b></td> <td style="text-align: center;"><b>9.7</b></td> <td style="text-align: center;"><b>7.4</b></td> </tr> <tr> <td style="text-align: left;"><b>All pupils</b></td> <td style="text-align: center;"><b>7.1</b></td> <td style="text-align: center;"><b>7.0</b></td> <td style="text-align: center;"><b>7.0</b></td> </tr> </tbody> </table> <p><b>Reading-</b> on average, SEND PP pupils made 1 year and 1 term of progress in 2017-18. SEND PP pupils’ progress exceeds all pupils’ progress- gaps in attainment are being closed.</p> <p><b>Writing-</b> on average, SEND PP pupils made more than 1.5 years of progress in 2017-18. SEND PP pupils’ progress exceeds all pupils’ progress- gaps in attainment are being closed.</p> <p><b>Maths-</b> on average, SEND PP pupils made 1 year and 1.4 half terms of progress in 2017-18. SEND PP pupils’ progress exceeds all pupils’ progress- gaps in attainment are being closed.</p>	6 sub-grades progress is ‘expected’ progress	Reading progress	Writing progress	Maths progress	<b>Progress of SEND pupils who are PP eligible</b>	<b>8.2</b>	<b>9.7</b>	<b>7.4</b>	<b>All pupils</b>	<b>7.1</b>	<b>7.0</b>	<b>7.0</b>		
6 sub-grades progress is ‘expected’ progress	Reading progress	Writing progress	Maths progress													
<b>Progress of SEND pupils who are PP eligible</b>	<b>8.2</b>	<b>9.7</b>	<b>7.4</b>													
<b>All pupils</b>	<b>7.1</b>	<b>7.0</b>	<b>7.0</b>													

**Principal: Mr J Bell**

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | [info@westwood.theharmonytrust.org](mailto:info@westwood.theharmonytrust.org) | [www.westwood.theharmonytrust.org](http://www.westwood.theharmonytrust.org)

# THE HARMONY TRUST

## Westwood Academy



<p>Year 6 specific resources (15 PPG chn) <b>Total=£2000</b></p>	<p>50% of Year 6 pupils are eligible for PPG (correct as September 2016).</p> <ul style="list-style-type: none"> <li>Free CPG revision books for Year 6</li> <li>Relevant IT software (Testbase)</li> <li>2017 SATs materials.</li> </ul> <p>Extra support sessions for Year 6 pupils led by SLT, Year 6 teacher and teaching assistants to raise attainment in this cohort.</p>	<p>Year 6 PP progress and attainment</p>						
		<p>PP pupils' KS1- KS2 progress</p>	<p>Reading TBC</p>	<p>Writing TBC</p>	<p>Maths TBC</p>			
		<p>PP pupils' attainment</p>	<p>Reading 56% Exp+ Ave score 101.1</p>	<p>Writing 78% Exp+ Ave SPaG 113.3</p>	<p>Maths 56% Ave score 102.4</p>			
		<p>Non PP pupils' attainment</p>	<p>70% Exp+ Ave score 102.7</p>	<p>65% Exp+ Ave SPaG 115.4</p>	<p>95% Ave score 105.7</p>			
<p>Improve attendance and punctuality <b>Total= £4550</b></p>	<p>School based HSLO time allocated daily to increase PPG pupils' attendance and punctuality. Local authority SLA bought in to enable enforcement of fines and to support the school based HSLO in their role.</p>	<p>Westwood Ac PP attendance 2014-15 92.8%</p>	<p>Westwood Ac PP attendance 2015-16 91.9%</p>	<p>Westwood Ac PP attendance 2016-17 93%</p>	<p>National ave (all pupils) 2016-17 96%</p>	<p>Westwood Ac PP attendance 2017-18 96.2%</p>		
<p><b>Music lessons delivered by music specialists= £4000 (portion)</b></p>	<p><b>Curriculum enrichment- Cultural focus</b> All cohorts to have access to this enrichment opportunity throughout 2016-17.</p> <ul style="list-style-type: none"> <li>Nursery and Reception have weekly 'Hands and voices' sessions focused on the acquisition of new vocabulary for our EAL learners</li> <li>Year 1, 2, 3, 4 and 6 have weekly music lessons delivered by Oldham Music Services specialist.</li> <li>Year 5 have a weekly whole-class brass instrument tuition lesson delivered by Oldham Music Services specialist.</li> <li>Lunchtime singing club run by delivered by Oldham Music Services specialist.</li> </ul>	<p><b>All Year 5 pupils have brass music tuition and have all learned how to play a brass instrument in 2017-18</b></p>						
		<p><b>Attainment in Music</b></p>						
		<p><b>Attainment</b></p>	<p><b>PP eligible pupils</b> 96.6% working within age related expectations</p>	<p><b>Non PP eligible pupils</b> 97.8% working within age related expectations</p>				
<p><b>Linking project events and resources= £420</b></p>	<p><b>Curriculum enrichment- Increasing pupils' knowledge and understanding of other cultures, faiths and beliefs- all year groups involved.</b> Linking project with St. Thomas Leesfield co-ordinated by local authority. Range of activities planned throughout 2016-17 to increase pupils' understanding of other faiths and to make relationships with pupils across the borough, including Easter and Eid activities as well as outdoor learning activities and drama theatre visit.</p>	<p>All PP pupils were involved in the Oldham Schools' Linking project.</p> <ul style="list-style-type: none"> <li>This included reciprocal visits to places of worship; with an Easter themed visit to St Thomas' CofE Church and a visit to the Oldham Central Masjid followed by pupils sharing Christmas and Eid cards.</li> <li>This also included a performance workshop at Oldham Coliseum Theatre and a creative arts day at Gallery Oldham Museum and Library.</li> </ul>						

Principal: Mr J Bell

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | info@westwood.theharmonytrust.org | [www.westwood.theharmonytrust.org](http://www.westwood.theharmonytrust.org)

# THE HARMONY TRUST

## Westwood Academy



<b>New arrivals uniform subsidy= £100</b>	Subsidy to support international new arrivals and/or Fair Access families to ensure that children have a school jumper and book bag, if families are unable to pay.	Funding was not needed due to families' ability to pay or re-use previous pupils' uniform offered by school. Planned spend removed from total.
<b>Workshops for parents= £2500</b>	<b>Helping parents to help their children</b> Sessions during 2016-17 planned and delivered by Senior Leaders based on: English, Maths, Computing, E-safety Phonics, EYFS and SEN support at home	Delivered by English, Maths, Computing, E-safety Phonics, EYFS and SEN Leads throughout 2017-18. These workshops included separate Key Stage 1 and Key Stage 2 English, Maths and E-safety workshops, with a KS1 Phonics workshop, four EYFS workshops and SEND meetings to address speech and language concerns.
<b>Behaviour prizes/ rewards =£400</b>	Rewards and prizes for excellent behaviour throughout 2016-17. Includes cost of pupil responsibility privileges and rewards.	Prizes allocated for the Stars of Half term and attendance awards for all children.
<b>Business/ Young Enterprise= £1000</b>	Includes cost of release for staff member to attend meetings (3 days) Includes transport to and from the events.	Westwood Academy awarded 2 <sup>nd</sup> place at the Tesco trading day and awarded 1 <sup>st</sup> prize at the Dragon's Den presentation event.
<b>Target Tracker training= £500</b>	SLT trained on the use of Target Tracker to monitor the progress and attainment of disadvantaged pupils on a group and/or individual basis.	Funding was not needed due to free training as part of the Target Tracker SLA. Anthony Mugill training in Autumn 2017 attended by Deputy Principal, EYFS lead and KS1 lead. Planned spend removed from total.
<b>EAL resources and training= £1000</b>	EAL/INA packs created and utilised by staff across the school to support EAL learners and support language acquisition. Inclusion Manager training	Funding was not needed due to EAL/INA packs being developed by the EAL Harmony Learning Community in 2018-19. Planned spend removed from total.
<b>FFT data analysis training= £100</b>	Principal attend Fisher Family Trust data training to interpret the FFT dashboards for KS1 and KS2.	All SLT are able to use FFT to monitor and track the progress of PPG and FSM pupils throughout KS2 and use this for end of KS2 target setting.
<b>Talk boost training &amp; materials= £675</b>	Staff trained on the use of Talk Boost and resources purchased. Time allocated to disseminate training and deliver Talk Boost sessions to children with identified speech, language and communication needs.	There is an improvement in the language skills of Westwood Academy PP learners (vs the language proficiency assessments in May, 2017)
<b>Staff training to support chn with SLCN= £250</b>	2 staff trained on the use of Wellcomm (2 x 1 day training) and resources. Time allocated to disseminate training and deliver Wellcomm sessions to children with identified speech, language and communication needs.	
<b>Total= £78, 045</b>		

	May 2017	May 2018
A.Needs <b>considerable</b> amount of EAL support	21%	3%
B.Needs <b>a significant amount</b> of EAL support	38%	40%
C.Requires <b>ongoing EAL support</b> to access the curriculum	38%	38%
D.Requires <b>some /occasional EAL support</b> to access complex curriculum material and tasks	4%	14%
E.Operates <b>without EAL support</b> across the curriculum	0%	5%

Principal: Mr J Bell

Middleton Road, Oldham, Greater Manchester, OL9 6BH

0161 627 4257 | info@westwood.theharmonytrust.org | [www.westwood.theharmonytrust.org](http://www.westwood.theharmonytrust.org)