

THE HARMONY TRUST Westwood Academy





Miss Wimperis says ... A wonderful week of learning this week. It has been great to see children engaged in their new topics and the cross curricular links.

Ask your child about their topic and remember to keep working on your topic rubric at home.

Miss Wimperis' news

EYFS

This week, children in Reception have been taking part in the new Government assessment baseline (RBA). All children in Reception have taken part across the week. The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school. The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between Reception and Year 6.

If you would like any more information regarding the assessment, please speak to Mrs Bebbington or a member of the Early Years Team. You can also contact the school via email — info@westwood.theharmonytrust.org.

Parent Forum 'Harnessing Technology Maximsing Learning' (HTML) Strategy .

We would like to give you the opportunity to share your views on the roll out of the 1:1 device scheme in school. If your child is in Y4, Y5 or Y6 they will have been given an iPad that they will use in school and at home to maximise their learning. Please scan the QR code to share your views.



Word of the week

The practise means to do something over and over again to improve.





Attendance Champions!

Well done Year 1 - 97%!

Principal: Miss S Wimperis

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| ★★★ Stars of the week ★★★ | | |
|---------------------------|----------------------|---|
| Year group | Stars of the week | Reason for the award |
| Nursery | Sayera Zihad | For being super brave on her first week in nursery For trying hard to follow the school rules across the week |
| Reception | Riad Rahim | For fantastic effort in all his learning and following the school rules consistently across the week. For excellent number work and being a good role model to the other children in our class |
| Year 1 | Khadija. D Alisha | For being more independent throughout the day For a fantastic effort towards her learning |
| Year 2 | Suhana Ayamin | For being a reading superstar this week; reading at home for more than 2.5 hours! For his delightful, descriptive writing about 'The Jungle Book.' |
| Year 3 | Maria Yusuf | Fantastic engagement and teamwork during P.E, showing fantastic resilience to keep going! For always being eager to learn and for always doing the right thing. |
| Year 4 | Yasin Aleenah | Yasin for fantastic engagement in Art and a wonderful Greek Pot painted using a variety of mixed colours. Aleenah for fantastic adjective same adjective sentences. |
| Year 5 | Nadia Rehman | For showing excellent reading skills and being a trustworthy member of our class! For writing fantastic snazzy sentences when describing characters. |
| Year 6 | Tasnia Noe | For a great attitude to reading. Tasnia read 30,000 words this week! For showing a great attitude to writing and using a range of descriptive features. |

What has each class been learning about this week?

<u>EYFS-</u> This week we have been playing lots of listening games to prepare us for our phonics lessons. We have been counting forwards and backwards from 0-20.

<u>Year 1-</u> This week in English, we have been writing about our own feelings and creating our own colour monster, inspired by the book 'The colour monster'. In Maths we have been comparing numbers and objects by using more than, less than and equal to.

<u>Year 2-</u> This week in English, we have been planning and writing our own fabulous retells of 'The Jungle Book' story. In Maths, we have been representing and partitioning numbers to 100 using pictures and practical resources.

<u>Year 3-</u> This week in English we have had lots of fun pretending to be the fisherman from our story The Secret of Black Rock and wrote a diary entry as a character. In maths, we have been learning how to compare and order numbers using place value.

<u>Year 4-</u> This week in Maths Year 4 have been looking at 1, 10, 100 and 1,000 more or less. In English we have been reading the story of Perseus and Medusa and used drama techniques to act of scenes from the story. We have sequenced images and looked at our 'snazzy sentences' to support us. Next week we will be writing a retell!

<u>Year 5-</u> This week in English, we have been looking at writing snazzy sentences for a character description. In Maths, we have been learning about roman numerals and negative numbers.

<u>Year 6-</u> This week in English we have worked hard to write a really descriptive passage describing how a soldier escaped to Dunkirk beach. In maths we have tackled long multiplication, which was tricky at first but now we have it mastered.