

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:
Created by:



Supported by:
Supported by:



Westwood Academy
September 2022

Rationale

At Westwood Academy we provide all our children with quality and varied physical education lessons with access to excellent sports provision throughout the academic year. We aim to help our children develop a healthy lifestyle and reach their full potential, as well as improve their attainment and achievement in physical education and specific sports.

Summary of Proposed activity for 2022-23

- Ensuring that pupils have opportunities to participate in inter-school competitions and sporting events.
- Ensuring that pupils have opportunities to participate in sporting after school clubs.
- Staff training and development.
- Enrichment activities and events to engage and motivate pupils to participate in sport.

Intended Impact of the Pupil Premium / Sports Funding

- The curriculum is varied, and the children are presented with a range of physical exercise and games, which in turn allows us to offer our children many opportunities to develop skills and excel in physical exercise. E.g. Gym, Dance, Games – including multi skills and specific, Swimming, and Freddie Fit.
- Those children that display further potential or are identified as *talented* in different sports are filtered into school competitions, alongside other local schools and directed to clubs and activities within the local area where they can be further developed.
- Our children attain well in PE. These sessions are delivered by trained Westwood Academy staff and staff from the Oldham Athletic Community Trust to ensure the children receive a good standard teaching in PE.
- Our links with other local primary schools, secondary schools and sports organisations are very strong and we are involved in interschool competitions and sporting events throughout the year. E.g. Multi-skill competitions, football tournaments and other sporting competitions (EG. Rounders, rugby and netball) through the Hathershaw Academy Sports Cluster and Harmony Trust Sports Cluster.
- Our extra-curricular sports clubs cater to all key stages and allow children to develop sports skills, teamwork, confidence and social skills. E.g. Games, netball and football.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2.
- Sports Leaders – children developing their knowledge of how to lead/support sporting events throughout the year helping the younger children and representing our academy and sporting events within the community.
- School seeks opportunities to work with other local providers to develop pupils' knowledge and understanding of how to maintain a healthy lifestyle.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment are of high quality and will serve the academy for a number of years.
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> We have 2 hours of PE curriculum time for all year groups Lesson times are active The majority of pupils come to school in their PE kits All classes have equipment for playtimes Wow PE experience days – Freddy Fit <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> Assemblies celebrating sporting success Playtime resources bought to combat inactivity at break times <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> Progressive units of Work in place for all PE Lessons. Assessment framework for PE <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> Range of after school clubs on offer to pupils All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) Qualified Sports Coach running a weekly sports club Range of school sports clubs for children to attend <p>5. Increased participation in competitive sport</p> <ul style="list-style-type: none"> Attending a variety of sporting events and competitions run by Hathershaw Sports Cluster and the Harmony Sports Cluster (all year groups). Greater percentage of children attending sporting festivals and competitions from all year groups. 	<p>1. The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day – increase engagement in organised playground activities Provide top up swimming sessions for children in Y6 <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> PE Policy updated and linked to whole school improvement plan More ‘wow’ days to raise profile of PE and encourage more, less physically active pupils into sporting activities Develop KS2 sports coaches for break and dinner times <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> Development opportunities for the PE lead PE inquiry to identify CPD required <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> Survey and audit pupils more regularly to gain pupil voice and to allow pupils in shaping a more physical activity offer throughout the academy Continue to develop the role of the Mental Health Ambassadors & Y6 Sports Leaders in the promotion of school sport and exercise Promotion of more pupils accessing sporting events across all year groups with evidence of this, especially pupils with SEND Rigorous monitoring of pupil participation in clubs and sporting events <p>5. Increased participation in competitive sport</p> <ul style="list-style-type: none"> Need to increase number of less physically active children taking part in competitive sport.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,670

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£17,670		Date Updated: June 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21.2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Train Sports Leaders in KS2 to increase physical activity levels and develop pupils’ leadership skills		<ul style="list-style-type: none">Y5 children to complete the Play Maker award - certificated through Sport Coach UKCelebrate pupils who complete and gain the Play Maker awardWork with Midday Supervisors to support Sports LeadersChildren take charge of organizing activities during lunch times for EYFS and KS1		£300	Sports leaders delivering daily lunchtime activities with children, which has increased engagement and participation in active sport.
Improve the quality and quantity of PE equipment for playtimes and dinner times		<ul style="list-style-type: none">Sport Leaders to audit equipment and create a questionnaire to get children’s ideas on what equipment they would like for play and lunch timePurchase playground equipment –with various equipment to make break times more active and enjoyable		£500	More children are now active during playtime and lunchtime through the use of the new equipment
					Sports leaders to complete a yearly audit and work with the PE lead to purchase new play/lunchtime equipment

Provide bikes, scooters and trikes for Y1 and Y2 to engage in a higher level of fitness at break and dinner times	<ul style="list-style-type: none"> Purchase age appropriate bikes, scooters and trikes to make break times more active and fun 	£1000	More children are now active during playtime and lunchtime through the use of the new bikes, scooters and trikes	<p>Ensure that the bikes, trikes and scooters are maintained and replaced when required.</p> <p>Book KS2 children onto the Greater Manchester Transport, scootability programme for Autumn Term 2024</p>
Ensure that children leaving school in Y6 attend swimming sessions which over and above the national curriculum requirements	<ul style="list-style-type: none"> Year 6 to attend weekly top up OCL swimming lesson during the summer term Encourage parents to take pupils to swimming as part of OCL free swimming session offers for those who have school swimming lessons 	£1050 swimming lessons	Children in Year 6 received top up swimming sessions which over and above the national curriculum requirements	Top up swimming lessons will not be required in 2023-24
Develop the role of Health Champions to involve pupils in improving their mental health and physical activity levels at school	<ul style="list-style-type: none"> Link Health Champions with the CLT and develop their role within the academy Identify a team of Health Champions to promote and improve mental health and physical activity levels Health Champions to attend termly meeting organised by OCL to deliver their health message Health Champion resources (badges) Plan and support meetings 	£300 course £500 staffing £100 resources	Health Champions have developed active ways to support mental health and well-being during lunch times and playtimes	Continue to develop the role of Health Champions in supporting the health and mental well-being of pupils and families. They will continue to take part in the yearly Oldham Active Health Champion events
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.3%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop 'Our Approach to PE' and share ensuring it feeds into whole academy plan, raising the profile of PE and sport across the academy	<ul style="list-style-type: none"> Update Our Approach to PE and share with whole staff 	£0	Staff attend INSET to ensure clear understanding of 'Our approach to PE'	Continue to develop 'Our approach to PE' when adaptations are required
Include sporting achievements in the whole school assembly to raise the profile of PE, sport and physical activity as well as encourage more children to take part	<ul style="list-style-type: none"> Weekly assembly time on timetables Achievements celebrated Individuals/groups/class invited to share/model their experience Include sporting achievements in weekly newsletters Provide medals/certificates/cups for sporting achievements 	£195	PE and sport successes are shared and celebrated during assemblies and in newsletters to celebrate and increase children's participation in sporting events.	Further celebrate sporting achievements by inviting parents into school, create a sporting celebrations display

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop the role of the PE lead	<ul style="list-style-type: none"> PE lead to attend the Harmony Trust CPD– PE Subject Lead Development Programme 	£500	PE lead has developed a greater understanding of pedagogy and practice and has supported key members of staff in their planning and deliver or PE	Ensure CPD is provided to support PE lead in role
Ensure the effective implementation of the Harmony Trust Model PE Curriculum	<ul style="list-style-type: none"> PE lead to attend termly subject lead meetings Conduct one PE inquiry PE INSET developed on reflection of inquiry outcomes 	£300	PE lead has lead on the implementation of effective practice within school through outcomes of PE inquiries and INSETs	PE lead will continue to attend the termly subject lead meetings and carry out one inquiry per academic year to ensure the effective implementation of the Harmony Trust Model for PE
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (OACT), to improve the quality of PE lessons.	<ul style="list-style-type: none"> Arrange opportunities to observe and team teach with OACT/OCL specialist coach Review and identify future training 	OACT £2925 OCL £1000	Additional PPA time allows teachers to observe specialist sports coaches and update their knowledge and understanding of the planning and delivery of PE.	Ensure PE and Sports CPD is available through the academy CPD offer
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Deliver a range of after school and extra physical activities at lunchtime and after-school	<ul style="list-style-type: none"> • After-School and lunch time clubs • TA paid time to support/deliver a range of after school clubs and extra- curricular activities (6 staff x 40 minutes per week) • Further develop extra-curricular schedule throughout the academic year offering a variety of clubs • Afterschool and lunch time sports clubs provided by OACT/OCL • Extra-Curricular Lead to promote and encourage all pupils to attend 	£5000 Part of the OACT/OCL funding	PE lead created a schedule to ensure a balance of children attended a variety of sporting activities throughout the year.	PE lead to work with school council to get the children's voice of the clubs and activities that they would like to see run at break and lunch time
Enrichment activities and events	<ul style="list-style-type: none"> • Freddie Fit - Exercise and healthy lifestyle workshops every term for the whole school • Opportunities to represent the school at OACT organised events and competitions throughout 2022-23 	£1200 Freddy Fit Part of the OACT funding	Extra-curricular lead created a schedule of clubs ensuring a balance of sporting, creative and social activities were available to all children	School Council to work alongside ECA to further develop a range of activities to run throughout the academic year

what they need to learn and to consolidate through practice:			changed?:	
Increase participation in inter-school competitions	<ul style="list-style-type: none"> • Work with Hathershaw Sports and Harmony Trust Sports Partnership • Look at competition calendar and book events • Arrange transport and cover • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Hathershaw Cluster funding £1250</p> <p>Transport £1000</p> <p>Staff costs & organisation £250</p>	Lead has maximized opportunities for children to compete in a range of inter school competitions and opportunities to experience different sporting events	<p>PE lead to sign up to the Hathershaw Cluster and Harmony Trusts sports partnership 2023-24</p> <p>Further develop Intra-trust league in a variety of sporting disciplines</p>
Increase number of SEND children participation in Harmony Trust inter school competitions	<ul style="list-style-type: none"> • Work with Oldham schools in the Harmony Trust • Book the Harmony Trust Ability SEND Roadshow Autumn/Spring/ Summer 2022/23 • Arrange transport and cover • Attend event • Celebrate participation 	£300	SEND children have had the opportunity to participate in a bespoke and inclusive SEND competitions.	PE lead to sign up for the SEND interschool competitions 2023-24 to ensure inclusion for all children

Signed off by	
Head Teacher:	S Wimperis
Date:	16 th June
Subject Leader:	Joe Davison
Date:	16 th June
Governor:	
Date:	

