

## THE HARMONY TRUST Westwood Academy





Miss Wimperis says... A fantastic end to the week with our 'Digital Lift-off day'! The children had the chance to interview some inspirational role models from different professions and had the opportunity to think about and research what they would like to be when they grew up!

# Digital Lift-Off!!!!



We interviewed a lady who does marketing for a charity! Peter (Y5)

We interviewed a zoo keeper

Intazul (Y1)

We interviewed a doctor. Nadia (Y4)





I really enjoyed interviewing a police officer. I really want to work for the police. Ola (Y3)



Y2 interviewed a Mental Health Trainer, Katrin Viella. She explained that your health comes from looking after your body and brain. We asked her about technology she uses and she mainly uses Zoom and Blue Jeans. EYFS interviewed Marc who is a Nurse. He told us all about his exciting job and how he takes care of people.





#### Principal: Miss S Wimperis

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### Word of the week Digital technology means the technology we use e.g. computers, ipads



#### Attendance Champions!

Well done Year 2!

98.4% attendance!!



| ***        |                    | Stars of the week 📩 📩                                                                                                                                                                                                |
|------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year group | Stars of the week  | Reason for the award                                                                                                                                                                                                 |
| Nursery    | Tamjeed            | For being kind and careful when looking after our baby chicks                                                                                                                                                        |
|            | Sara               | For being very brave on her first week in nursery                                                                                                                                                                    |
| Reception  | Monira<br>Imaan    | For amazing effort in all her learning across the week and being a super<br>role model to all her friends<br>For impressing all the teachers with his knowledge about number bonds<br>and using the part whole model |
| Year 1     | Daniyal<br>Sameera | For fantastic work in maths and practically solving addition and<br>subtraction<br>For being a brilliant independent learner and completing all of her area<br>challenges                                            |
| Year 2     | Arfan<br>Ihsan     | For both being expert learners at dividing by grouping in maths                                                                                                                                                      |
| Year 3     | Ola                | For showing great enthusiasm during The Digital Lift off day                                                                                                                                                         |
|            | Ayaan              | For working really hard in English to use possessive apostrophes and for writing a super character description.                                                                                                      |
| Year 4     | Oumou              | For generating some fantastic ideas when writing a character description.                                                                                                                                            |
|            | Nadia              | For her positive and proactive attitude towards her learning.                                                                                                                                                        |
| Year 5     | Alima<br>Haidar    | For both working collaboratively in Maths, helping each other with long multiplication.                                                                                                                              |
| Year 6     | Ijaz<br>Mahiya     | For working extremely hard to improve his handwriting and<br>presentation.<br>For some superb remote learning based on our PM chapter book.                                                                          |

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#### What has each class been learning about this week?

<u>EYFS-</u> In English, we have been finding out all about Eggs and Chicks. In Maths, nursery have been counting and recognising numbers and Reception have been learning all about number bonds.

<u>Year 1-</u> In English we have been writing a recount from our Easter holidays. In Maths, we have been practically solving addition and subtraction problems

<u>Year 2-</u> In maths we have been dividing by 2,3, 5 and 10 using a grouping method. In English we have been writing descriptive sentences about our new book, The Lighthouse Keeper's Lunch.

<u>Year 3-</u> In English, we have been creating a character description of Nephoris from our story The Plot on the Pyramid. In Maths, we have been using problem solving to solve multiplication problems.

<u>Year 4-</u> In English, we have been creating a character description of the witch from our story The Lost Happy Endings. In Maths, we have been learning about multiplication and division and how we can use simple facts to help solve difficult problems.

<u>Year 5-</u> In English this week, we have started exploring a book called 'Holes'. We have been writing product descriptions, persuading the reader to buy our inventions. In Maths, we have been learning different methods of multiplying two 2-digit numbers.

<u>Year 6-</u> In English, we have been exploring Roald Dahl's take on classic fairy tales by reading his poetry collection, 'Revolting Rhymes'. In Maths we have been ordering and comparing decimals.