The Harmony Trust PSHE Newsletter

Spring 1 2023

Learning in PSHE this half term is based around health and well-being and relationships education. Some children will learn about how to keep themselves safe whilst others will learn about the changing and growing body along with what makes a healthy friendship and relationship.

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Keeping Safe	Changing &	Resilience/Keeping	Economic	Friendship	Healthy
Taught across all		Growing	Safe	Awareness		Relationships
areas of provision	- Medicine Safety				Apple Module 3	
	- Sun Safety	- Similarities &	- Bullying	Managing Money		- Boundaries
	 Road Safety 	Differences	- Bystanders		 A good friend 	- Appropriate
	- Strangers	- The Human	- Coping	- The value of	- Loneliness &	Touch
	- Worry	Body	Strategies	money	rejection	- Digital
	- Safer Internet	 Respecting our 	- Cyber-bullying	- Money Choices	- Coping	Boundaries
		bodies	 Road Safety 	- Spending	strategies	 Reporting when
		 Respecting 	 Railway Safety 	- Managing	- Trust	feeling unsafe
		difference		Money	- Conflict	- FGM
		 Brushing Teeth 		- Financial	resolution	 Asking for advice
		 Safer Internet 		Management	- The Harmony	
					Pledge	
					_	

Keeping safe:

Year 1







WHEREVER CLEVER GOES CLEVER ALWAYS KNOWS CLEVER NEVER GOES

What are the PANTS rules	? • • • •	
Privates are private	0	
Always remember your body belongs to you	•	
No means no	0	
Talk about secrets that upset you	0	
Speak up, someone can help	0	

using the Clever Never Goes strategy.

#besafehealthyandhappy

<u>Year 2</u>

In Year 1, the children will learn about how to keep themselves safe in school and at home. They will learn about a range of different safety measures including medicine safety, sun safety, road safety, e –safety and personal and emotional safety. They

will also learn about keeping themselves safe from strangers

In Year 2, the children will learn about personal privacy through the NSPCC Pantosaurus programme. **They will learn about keeping privates private.** They will also know the difference between surprises and secrets.

You can find out more about the Talk Pants and underwear rule at the NSPCC website: https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/

<u>Year 6</u>

In Year 6, the children will explore appropriate touch. They will learn about what is good and uncomfortable touches, what is a safe and unsafe touch. They will learn how to report any concerns through a variety of support lines, like NSPCC, Childline and CEOP. They will further discuss when it is acceptable to keep a secret and when it is not. They will also explore digital boundaries too.

You can find out more help, support and advice on your academy website under the safeguarding tab.

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<u>Year 3</u>

In Year 3, the children learn that it is the responsibility of bystanders to tell an adult and where to get help if they are being bullied. They will gain awareness that people can be bullied online (cyberbullying) which can affect their mental health. They will learn about how to keep safe online by learning about their own digital footprint as well as being aware of the risk associated with crossing a road, railway or tramway.

Spring 1 2023



<u>Year 5</u>

In Year 5, the children will learn different coping strategies in different situations through the Apple module. They will learn how to cope with loneliness and rejection whilst learning what to do if a friendship is making them unhappy and/or uncomfortable.

Changing and Growing Bodies:

<u>Year 2</u>

In Year 2, the children will learn about how they can tell if someone is male or female and will learn that male and female have some body parts the same, but others are different. They will label body parts and will be introduced to some scientific terms: genitals, penis and vagina. This is in line with the science national curriculum where they will be equipped with the appropriate vocabulary to report abuse and to safeguard themselves.

You will be sent an e-mail from your academy a week before the lesson will take place so you can be prepared for any discussion points before and after the lesson takes place. Please speak to your academy Principal if you have any questions.



Managing Money:

<u>Year 4</u>

#berespectful

In Year 4, the children will further consolidate their understanding of where money comes from and how it can make them feel. They will consider how money can help them and others as well as taking the opportunity to reflect on their own spending habits and choices.

#beworkwise

Top tip:

Encourage your child to use the ask-it baskets in class to write down any questions they want answering or to report any worries or concerns.

