



Reception Long Term Plan



PRIME AREAS

Term & Topic	Personal, Social & Emotional Development			Physical Development		Language & Communication		
	MR	SC & SA	Feelings & B	MH	H&SC	L&A	Und	Sp
A1 All about me	Class rules How we show love & concern Helping others Making friends with others Asking questions Including others in their play	Talking about own wants & needs Making our own choices Make my own independent learning choices Take an interest in classroom activities	Circle times- Rules & expectations, creating and displaying class promise with pictures of children following our class rules Feelings Showing a sense of trust	1 x Freddie Fit Outdoor Play Outdoor Play with equipment Using one-handed tools Show preference for a dominant hand Forming recognizable letters	Health & well-being Parts of the body Washing our hands before and after eating/using the toilet/keeping clean after we have coughed sneezed etc. Put on my coat Know when I am hungry/thirsty/ tired/too hot/ too cold etc and verbalizing this	Maintains attention & sits quietly for short activities Recall events Follow simple directions (using hands and voices signs alongside speech)	Follows stories being read Listening to others & responding	Home Role-play Discussion Take-turns in conversations Sharing ideas Using talk in play

<p>A2</p> <p>Celebrations</p>	<p>How we show love & concern</p> <p>Helping others</p> <p>Making friends with others</p> <p>Asking questions</p> <p>Including others in their play</p>	<p>Talking about own wants & needs</p> <p>Making our own choices</p> <p>Make my own independent learning choices</p> <p>Take an interest in classroom activities and participate</p>	<p>Circle time- listening & waiting</p> <p>Feelings</p> <p>Showing a sense of trust</p>	<p>1 x Freddie Fit</p> <p>Outdoor Play with equipment</p> <p>Using one-handed tools</p> <p>Hold pencil effectively</p> <p>Forming recognizable letters</p> <p>Developing gross motor skills</p> <p>To move safely around the outside area</p> <p>To ride a trike/bike</p>	<p>Keeping healthy</p> <p>Dental Health</p> <p>Washing our hands before and after eating/using the toilet/ keeping clean after we have coughed sneezed etc.</p> <p>Undress and dress myself</p> <p>Know when I am hungry/thirsty/ tired/too hot/ too cold etc and verbalizing this</p>	<p>Listening to stories</p> <p>Listening to others in discussions</p> <p>Anticipating next events</p>	<p>Respond to simple instructions</p> <p>Answer how and why questions</p>	<p>Re-tell a story</p> <p>Re-tell in small world</p> <p>Discuss and adapt processes</p> <p>Make their own stories</p> <p>Ask how and why questions</p>
<p>Sp1</p> <p>Traditional tales</p>	<p>Learning independence</p> <p>Awareness of own and other's beliefs</p> <p>Asking questions</p> <p>Including others in their play</p>	<p>Feelings</p> <p>Talking about own wants & needs</p> <p>Making our own choices</p> <p>Take an interest in classroom activities</p>	<p>Circle time- Concentration skills</p>	<p>Hold pencil correctly</p> <p>Freddie Fit x1</p> <p>Outdoor Play with equipment</p> <p>Forming recognizable letters</p> <p>Using one-handed tools</p> <p>Using gross motor skills to draw and paint</p> <p>To move safely around the outside area</p> <p>To ride a trike/bike</p>	<p>Health & well-being</p> <p>Parts of the body</p> <p>Washing our hands before and after eating/using the toilet/ keeping clean after we have coughed sneezed etc.</p> <p>Undress and dress myself</p> <p>Know when I am hungry/thirsty/ tired/too hot/ too cold etc and verbalizing this</p>	<p>Listening to stories</p> <p>Listening to others in discussions</p> <p>Anticipating next events</p>	<p>Sequencing and recalling events</p> <p>Respond to simple instructions</p> <p>Show and Tell</p> <p>Answer how and why questions</p>	<p>Re-tell a story</p> <p>Re-tell in small world</p> <p>Discuss and adapt processes</p> <p>Make their own stories</p> <p>Ask how and why questions</p>

Sp 2 Food	Team building Care of others & property RE Easter – Story	Relaxation	Circle time Taking turns	Forming recognizable letters Freddie Fit x1 Outdoor Play with equipment Using one-handed tools Move in different ways Move confidently To jump and land appropriately Hold pencil correctly	Washing our hands before and after eating/using the toilet/keeping clean after we have coughed sneezed etc. Undress and dress myself Know when I am hungry/thirsty/ tired/too hot/ too cold etc and verbalizing this Taking risks and keeping safe	Listening to stories Listening to others in discussions Anticipating next events	Sequencing and recalling events Respond to simple instructions Show and Tell Answer how and why questions	Re-tell a story Re-tell in small world Discuss and adapt processes Make their own stories Ask how and why questions
Summer 1 Growth & Change	RE Care for the environment		Circle time- feelings	1 x Freddie Fit Outdoor Play with equipment Using one-handed tools PE in the main school following PE scheme of work for reception Forming recognizable letters Hold pencil correctly	Washing our hands before and after eating Undress and dress myself Know when I need a drink	Listening to stories Listening to others in discussions Anticipating next events	Sequencing and recalling events Respond to simple instructions Show and Tell Answer how and why questions	Discussions Re-tell a story Re-tell in small world Discuss and adapt processes Make their own stories

								Ask how and why questions
Summer 2 Water	RE Noah's Ark – biblical and in Quran (what is the same? What is different?)	Moving on & achievement	Circle time- Problem solving	Freddie Fit x1 Outdoor Play with equipment Using one-handed tools Forming recognizable letters PE in the main school following PE scheme of work for reception Hold pencil correctly	Washing our hands before and after eating Undress and dress myself Know when I need a drink	Listening to stories Listening to others in discussions Anticipating next events	Sequencing and recalling events Respond to simple instructions Show and Tell Answer how and why questions	Re-tell a story Re-tell in small world Discuss and adapt processes Make their own stories Ask how and why questions

SPECIFIC AREAS

Term & Topic	Literacy		Mathematics		Understanding the World			Expressive Arts & Design	
	Reading	Writing	Number	Sh, Sp & M	P & Co	World	Tech	Media	Imag.
A1 All about me	Print all around me. Daily Phonics- Phase 1 and 2. Individual Reading books. Shared Read The big book of families You Choose Owl Babies Funnybones Wash scrub brush We're Going on a Bear hunt.	Non-fiction books/making sketches and mark making in construction and small world areas Re-telling stories using drama techniques/ mark making/initial sounds/cv and cvc words	Oral counting to 10 and beyond Recognising and ordering numbers to 1-5 and 10 1:1 correspondence and matching numbers	Measuring length 2-d/3-d shapes Language of size, big, bigger, biggest (comparing size) Repeating patterns	Me and my family creating family tree All about Me – creating a class information book	Where I live- my local community	Use of technology in their learning modelling how to use ICT around the classroom Looking at everyday technology – cooking	Self-portraits Collages	Role play areas Finger puppets in book area Weekly music with Liz Broklehurst
A2 Celebrations	Print all around me Daily Phonics- Phase 1 and 2 Individual Reading books Shared Read	Writing labels Non-fiction books Narrative writing Re-telling stories using drama techniques/ mark making/initial	Counting (1:1) Addition 1 more & less Ordering numbers-writing numerals	3-d shapes Positional language Capacity & Weight- heavy, heavier, heaviest, light, lighter, lightest	Similarities and differences Divali Eid Christmas	Light sources Electricity Nocturnal animals	Every day ICT, research Looking at websites Internet Explorer	Van Gogh's Starry Night using pastels & chalks Silhouettes	Musical stories Role play areas Weekly music lessons with

	Room on the Broom Lighting a lamp Jolly Postmans Christmas The Christmas Story The Leaf Man	sounds/cv and cvc words							Liz Broklehurst
Sp1 Traditional tales	Daily Phonics- Phase 2 and 3 Individual Reading books Shared Read The Gingerbread Man Once upon a time Chicken Licken The Three Billy Goats Gruff The Three Little Wolves and the Big Bad Pig	Narrative/ Re-telling a story Using adjectives to describe characters	Addition (counting in order and sets to 20) Subtraction (counting back 20-0) (1&2 more/less) Number games and problems (using addition and subtraction)	Money Sequencing familiar events	Maps and giving directions	Melting process Showing care and concern for living things Floating and sinking Shadows What's up there? Space	ICT- bee-bots and Roamers, remote control cars	Collage Fabric painting Blow painting	On the stage- acting out Music with Liz Broklehurst
Sp 2 Food	Object to stimulate interest Non-fiction books	Narrative/Re-telling a story Using adjectives to describe characters	Numeral recognition through addition. Ordinal Numbers	Handling data collecting information and recording it in different ways		Where food comes from How food is made	ICT -Playing games Internet/Information Source Research, Surveys	Painting Observational drawing	Pretending to be superhero

	<p>Daily phonics phase 2 and 3</p> <p>Ketchup on your cornflakes</p> <p>Lanterns and firecrackers</p> <p>Pizza for Pirates</p> <p>Olivers Fruit/Olivers Vegetables</p> <p>We're going on an Egg Hunt</p> <p>Supertato</p>			<p>3D- Shape</p> <p>Positional Numbers</p> <p>Symmetry and pattern</p>		<p>How food grows</p> <p>Changes in food when cooked e.g. eggs when baking/scrambling, chocolate when melting and freezing</p>		<p>Arcimboldo fruit pictures</p> <p>Printing with fruits and vegetables</p> <p>making Easter crafts & food</p> <p>Making Supertato characters from real fruits and vegetables</p> <p>Fruit salads</p> <p>Cooking</p>	<p>Role play shops and shop keeper</p> <p>Music with Liz Broklehurst</p>
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<p>S1</p> <p>Growth & Change</p>	<p>Non-fiction –Egg to chicken</p> <p>Daily phonics phase 3 and 4</p> <p>What the ladybird heard</p> <p>Lulu loves flowers</p> <p>How to grow a dinosaur</p> <p>In the pond</p>	<p>Non fiction books</p> <p>Narrative/ Re-telling a story</p> <p>Using adjectives to describe characters</p>	<p>Subtraction</p> <p>Doubling & halving</p> <p>Sharing</p>	<p>Pattern and symmetry</p> <p>Estimating & weight</p> <p>Height</p> <p>Time</p>	<p>Living & non-living</p> <p>Caring for- our caterpillar eggs/butterflies and chicken eggs/chicks</p> <p>Care for the environment</p>	<p>Planting</p> <p>Life cycles- plant/ caterpillar/ frogs/ egg/ human</p> <p>Tadpole’s promise</p> <p>Visit to park</p>	<p>ICT Film children and watch</p> <p>Video camera</p>	<p>Collage</p> <p>Van Gogh- The Sunflowers</p> <p>Soft-mo modelling</p>	<p>Clinic role play</p> <p>Growth and change - Loud and quiet</p>
<p>S2</p> <p>Water</p>	<p>Fiction- Night Pirates, Rainbow Fish, Commotion on the Ocean,</p> <p>Daily phonics phase 3 and 4</p> <p>The singing mermaid</p> <p>The treasure of pirate Frank</p> <p>Fidgety fish</p> <p>Commotion in the ocean</p> <p>Sea creature riddles</p>	<p>Non fiction books</p> <p>Narrative/ Re-telling a story</p> <p>Using adjectives to describe sea creatures in their riddles</p>	<p>Doubling, halving & sharing</p> <p>Ordering numbers to 20</p> <p>Counting forwards and backwards to 20 and beyond</p> <p>Counting in 2s,5s and 10s</p> <p>Solving word problems</p>	<p>3D shapes</p> <p>Money</p> <p>Capacity</p> <p>Length</p> <p>Positional language</p>	<p>Visit to the BLUE PLANET</p> <p>Land/sea/air creatures</p>	<p>Sea animals- learning facts about them</p> <p>Make ice-lollies- changing states and melting and freezing</p> <p>Water experiments</p> <p>Water safety</p>	<p>ICT - Experience Art Packages on IWB and Computer 2simple</p>	<p>Bubble painting</p> <p>Make boats</p> <p>2-d Sea scenes- building up a scene using different techniques</p>	<p>Pirate role play</p>